

Portfolio Holder (Children and Schools) Decision Making Session

21 December 2012

Proposal to Increase the Published Admission Number of All Saint's CE Junior School, Warwick.

Recommendation

That the Strategic Director for People Group be authorised to consult on a proposal to increase the Published Admission Number (PAN) of All Saint's CE Junior School from 60 to 75 with effect from September 2015 admissions.

1.0 Key Issues

- 1.1 At their meeting on 19 July 2012. Cabinet approved the expansion of Emscote Infant School from a PAN of 60 to a PAN of 75 with effect from September 2012 admissions.
- 1.2 Emscote Infant Schools caters for children through until the end of Key Stage 1 with children transferring at the beginning of Key Stage 2. All Saint's CE Junior School and Emscote Infant School are partner schools. The need to increase provision at key stage 2 to mirror the increase at key stage 1 was identified throughout the consultation process regarding the expansion of Emscote Infant School and Cabinet approved an allocation of £616,000 from the 2011/12 capital programme accordingly.
- 1.3 Latest information from colleagues in Health suggests that the number of live births within the Warwick area is still increasing. The table below shows the number of pre-school age children currently living within the priority areas of the primary schools in Warwick.

Primary School Priority Area	PAN	Capacity	Pupils due to start school in			
			Sept 2012	Sept 2013	Sept 2014	Sept 2015
Coten End Primary	60	420	75	66	86	71
Emscote Infant/All Saint's CE Junior	75 / 60	225 / 240	61	61	56	60
Newburgh Primary	60	420	97	92	101	106
Westgate Primary	30	210	58	64	73	74
Woodloes Primary	60	420	39	48	48	65
Total	285 / 270	1935	330	331	364	376

1.4 Emscote Infant School and All Saint's CE Junior School formed a Federation with effect from September 2012. Neither school has considered conversion to become Academy schools at present. In forming a Federation the schools, representatives from the Local Authority and Diocese of Coventry believe that this would

- further raise standards for pupils in the classroom and respond better to their wider needs, for example by extending the breadth and quality of provision, through shared training and specialist teaching, encouraging staff to support each other and developing integrated curriculum and pastoral policies.
- offer pupils a wider range of learning opportunities, for example, by holding joint activities or sharing facilities or teachers that might be difficult to sustain individually.
- develop a range of extended services and activities for pupils and the wider community.
- maximize procurement and the sharing of resources, taking advantage of economies of scale.
- provide a wider range of training, professional development and leadership opportunities for all staff.
- improve staff retention by offering more options to support future career progression and attract a higher quality of applicant for future positions.
- provide strong consistent and sustainable leadership and governance across both schools.
- improve leadership development, management and creative thinking.
- ensure a more sustainable future for both schools.
- allow opportunities for reinvestment primarily in raising pupil achievement through the re- apportioning of funding from strategic roles to classroom teaching and operational roles.
- provide shared management and Governing Body responsibilities and curriculum expertise to enable all partners to thrive.
- benefit both schools working together for all the families in the community

1.5 Warwick has seen a significant growth in births and it is the view of Officers that additional spaces are required at Key Stage 2. If additional space isn't provided at All Saint's CE Junior School it will have to be provided within a primary school elsewhere in the town. This will mean that not all of the children starting their education at Emscote Infant School be able to transfer to the feeder Junior School and will have to transfer to another school. This will cause disruption to children transferring from Emscote Infants but also for primary schools being expected to take an additional intake at the start of Key Stage 2.

1.6 If additional spaces at Key Stage 2 are not provided at All Saint's CE Junior School to ensure that there are sufficient spaces for children transferring from Emscote Infant School, this could have a detrimental impact on numbers entering reception with parents choosing to secure places elsewhere. The expansion of Emscote Infant School was approved on the understanding that

consultation would take place on a proposal to expand All Saint's CE Junior School.

2.0 Proposal

- 2.1 The Local Authority has a statutory responsibility to ensure a sufficiency of school places.
- 2.2 Discussions have taken place with the Executive Head and the Governors of the Emscote Infant / All Saint's CE Junior School Federation and they are supportive of consulting on a proposal to increase the Junior School and the opportunities this will bring.
- 2.3 To ensure there are sufficient places in the area longer term, the Local Authority is seeking to consult on a proposal to increase the PAN of All Saint's CE Junior School from 60 to 75 with effect from September 2015.
- 2.4 It should be noted that £616,000 has been identified in the 2011/12 capital programme to support the expansion of All Saint's CE Junior school.

3.0 Timescales associated with the decision and next steps

- 3.1 If permission is given to consult on a proposal to increase the PAN of the school, formal consultation would take place during January and February 2013.
- 3.2 A report detailing the findings of the consultation would be presented to Cabinet in March 2013. If Members were supportive of the proposal, statutory notices would have to be issued.
- 3.3 The outcome of the statutory consultation would be considered by Members for final decision by June or July 2013.
- 3.4 At the same time as the statutory consultation process regarding the proposed increase, discussions would take place with the school to consider design options to accommodate the proposed increase.
- 3.5 The increase, if approved, would be introduced with effect from September 2015.

Background papers

1. Cabinet Report 14 July 2011, School Capital Programme 2011/12
2. Cabinet Report 25 January 2012, Primary Expansion Programme
3. Cabinet Report 19 July 2012, Expansion of Emscote Infant School

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